

WEEKLY INSTRUCTIONAL PLAN

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| TEACHER: Denise Smith B-Day Week Algebra I and Algebra Lab | | | WEEK OF: August 11 through August 12 | |
| MONDAY No school B-Day | 5 th Period Algebra I will be the same as A-Day Algebra I from Friday | Subject: Algebra I Lab 6 th and 7 th Period CLASSWORK: | HOMEWORK: No Homework Students will go to the Lab and will work on Imagine Learning. | |
| TUESDAY No school A-Day | 1 st Period will be the same as 1 st through 4 th periods but will be done today and Wednesday. | SUBJECT: Algebra I 1 st - 4 th CLASSWORK: | SUBJECT: Algebra I 1 st -4 th HOMEWORK: | |
| WEDNESDAY No school B-Day | 5 th Period Algebra I will be the same as A-Day Algebra I from Tuesday | Subject: Algebra I Lab 6 th and 7 th Period CLASSWORK: | HOMEWORK: No Homework Students will go to the Lab and will work on Imagine Learning. | |
| THURSDAY August 13 A-Day | 1 st Period will be the same as 1 st through 4 th periods but will be done today and Friday *indicates 1 st period A Day and the rest B-Day | SUBJECT: Algebra I 1 st - 4 th & 5 th CLASSWORK: Assign seats, complete "Do Now" information sheets, birthday cards, introduce self, rules and procedures, bathroom rules, calculator policy, Verbal phrases for operations. "Do Now". Students will complete then share the "something everyone does not know about or should know about me sheet". | SUBJECT: Algebra I 2 nd -4 th HOMEWORK: Get forms signed | |
| FRIDAY B-Day | 5 th Period Algebra I will be the same as A-Day Algebra I from Thursday | Subject: Algebra I Lab 6 th and 7 th Period CLASSWORK: Go over rules and procedures. Review Verbal phrases for operations: Add, subtract multiply, or divide. 1.1 Translating Algebraic Expressions. Page 7 1-16 | HOMEWORK: No Homework If time permits: Put in assigned seats. Students will go to the Lab and Ms. Hoppe will give rules for her classroom. | |

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